



Peer Observation Form

Licking County Resident Educator Consortium

*After completing the observation, please submit a copy of the top page of this form to your Lead Mentor.

Resident Educator: _____

Mentor: _____

Teacher being observed: _____

District/Building: _____

Grade Level/Content Area: _____

Date: _____

Time In/Out: _____

Signature of observed teacher

date

Signature of Building Principal/Designee

date

*If completing an observation in any building beyond your own, you must first get permission

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When completing your peer observation, consider the items in each of the three areas. What evidence do you see to of each? Reflect on what you see and consider what that looks like/could look like in your classroom. What is one major takeaway for what you saw that will impact your instruction? Domains are from Charlotte Danielson's *Framework for Teaching*.

Domain 1: Planning and Preparation	
A. Demonstrating Knowledge of Content and Pedagogy	
B. Demonstrating Knowledge of Students	
C. Setting Instructional Outcomes	
D. Demonstrating Knowledge of Resources	
E. Designing Coherent Instruction	
F. Designing Student Assessments	
Teacher actions/behaviors	Student actions/behavior

Domain 2: Classroom Environment

- A. Creating an Environment of Respect and Rapport
- B. Establishing a Culture for Learning
- C. Managing Classroom Procedures
- D. Managing Student Behavior
- E. Organizing Physical Space

Teacher actions/behaviors

Student actions/behaviors

Domain 3: Instruction

- A. Communicating with Students
- B. Using Questioning and Discussion Techniques
- C. Engaging Students in Learning
- D. Using Assessment in Instruction
- E. Demonstrating Flexibility and Responsiveness

Teacher actions/behaviors

Student actions/behavior

Takeaway(s)